

INVESTIGATING PROBLEMS IN COMPLETING PROJECT WORKS IN ACADEMIC SPEAKING CLASSES

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ABSTRACT

Project Work as a tool to assess students' skill in Project-Based Learning has been used widely in English as Foreign Language Classroom. Therefore, this study aimed to navigate students' problems while doing Project Works in Academic Speaking classes in English Language Education Program, Faculty of Language and Arts, Satya Wacana Christian University, Salatiga (ED-UKSW). Thirty-seven sophomore students of ED-UKSW were asked to fill in open-ended questionnaires. Further, seven students participated in semi-structured interviews. The result was analyzed thematically. It showed that the participants encountered numerous problems during the completion of the Project Works in Academic Speaking classes. In the Poster Presentation, the difficulties were an uncooperative coworker, wasting money and limited time. Meanwhile, in the Panel Presentation, the problems were nervousness, time management, and teacher feedback. Later, in the Interview Project, the difficulties provoked were unfamiliar vocabularies and imaginary task. Ultimately, teacher and students were expected to reflect and minimize the same problems of Project Works which were proposed in this study to happen in the future.

Keyword: *project works, projects, project works' problems, academic speaking*